

2023/24 School year

Kindergarten Activity Grant Deployment Plan

Activity	Activity 1 : K1 Parent-Child Visit to Jordan Valley Park	Activity 2: K3 Visit to the Hong Kong Heritage Museum	Activity 3 : K3 <i>Flowmoji</i> by Unlock Dancing Plaza	Activity 4 : K3 Visiting the Law Uk Folk Museum “Monument in the City”	Activity 5 : K3 Visit to Ngau Chi Wan Fire Station
To enhance children’s development in the following learning areas	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity
Date	22/11/2023	17/01/2024	19/02/2024	12/03/2024	15/04/2024
Mode of Delivery	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____
Content	In line with this month’s learning activity with the theme “Colour Change, Change, Change”, children learned that there were different plants in the park and that nature had assorted colours. A visit to Jordan Valley Park was arranged to enhance knowledge through first hand experience.	Students were arranged to visit the Hong Kong Heritage Museum, so that they could establish correct values and learn the spirit of solidarity and perseverance.	Children appreciated the performance of <i>Flowmoji</i> by the contemporary dance group Unlock Dance Plaza, allowing them to learn dance skills and to express themselves while watching the show.	The visit aimed to allow children to learn about Chinese culture and art, appreciate the characteristics of ancient architecture, and enhance their understanding of Hong Kong history. Children learned in the visit of the Law Uk Folk Museum, which had a history of over 200 years, the lives and customs of Hakka people.	The visit enhanced children’s understanding of firemen’s work and firefighting equipment, while deepening their crisis awareness of fire prevention and expressing gratitude to firemen.

Number of Participants	43	31	28	31	33
Budget	\$1,800	\$1,380	\$1,300	\$1,680	\$1,100
Nature of Organisation / Facility	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	Jordan Valley Park	Hong Kong Heritage Museum	Sha Tin Town Hall -Cultural Activities Hall	Law Uk Folk Museum	Ngau Chi Wan Fire Station

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Activity	Activity 6 : K2 Visit to the Hong Kong Science Museum	Activity 7: K2 Visit to Primary School	Activity 8 : K2 Visit to “Primary One Initial Experience and English Drama” at Bishop Walsh Primary School	Activity 9 : K2 Visit to the Road Safety Town	Activity 10 : K3 Visit to the Lions Nature Education Centre
To enhance children’s development in the following learning areas	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input type="checkbox"/> Arts and Creativity	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity
Date	03/06/2024	22/06/2024	26/06/2024	09/07/2024	09/08/2024
Mode of Delivery	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____	<input checked="" type="checkbox"/> Visit <input type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____
Content	The visit was to increase children’s understanding of science and foster their spirit of inquiry. Through the visit, children learned about the formation and discovery process of dinosaur fossils, the formation and structure of the Earth, and deepened their understanding of	By visiting primary school, children understood the differences between primary school and kindergarten; and by performing military drums, their confidence was enhanced.	By participating in the “Primary One Initial Experience and English Drama” activity, children familiarised themselves with the setting of primary school and appreciated an English drama. Through the activity, children could have some preliminary experience of	Through visiting the Road Safety Town, children learned the proper ways of road usage and acquired knowledge about road safety, cultivating a compliant attitude.	Children were arranged to visit the Lions Nature Education Centre, allowing them to explore and learn through games in an outdoor environment, fostering positive values of caring for nature and cherishing life.

	scientific topics such as optics, mechanics, acoustics, and the mirror world. The activity further broadened children's interest in scientific exploration.		primary school life and gain an understanding of the life and learning mode in a primary school.		
Number of Participants	43	34	36	29	34
Budget	\$1,380	\$700	\$1,050	\$1,180	\$1,780
Nature of Organisation / Facility	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input type="checkbox"/> Government organisation <input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))	<input checked="" type="checkbox"/> Government organisation <input type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))
Name of Organisation / Facility	Hong Kong Science Museum	The Church of Christ In China Kei Wa Primary School	Bishop Walsh Primary School	The Road Safety Town	The Lions Nature Education Centre

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Activity	Activity 11 : K1 “Chinese Culture Showcase” activity
To enhance children’s development in the following learning areas	<input checked="" type="checkbox"/> Language <input checked="" type="checkbox"/> Physical Fitness and Health <input checked="" type="checkbox"/> Early Childhood Mathematics <input checked="" type="checkbox"/> Self and Society <input checked="" type="checkbox"/> Nature and Living <input checked="" type="checkbox"/> Arts and Creativity
Date	27/08/2024
Mode of Delivery	<input type="checkbox"/> Visit <input checked="" type="checkbox"/> Workshop <input type="checkbox"/> Others (Please specify): _____
Content	Children visited the “Chinese Culture Showcase” – an exhibition with Chinese culture as its theme launched by the Hong Kong Children’s Discovery Museum. This exhibition allowed children to learn about traditional Chinese medicine, ancient costumes, the Grand Canal, and ancient city architecture by encouraging them to

	<p>interact with the exhibits.</p> <p>Activities including packing herbal medicine, crafting shadow puppets, and designing blue-and-white porcelain, deepened children's understanding of Chinese culture.</p>
Number of Participants	24
Budget	\$4,450
Nature of Organisation / Facility	<p><input type="checkbox"/> Government organisation</p> <p><input checked="" type="checkbox"/> Non-profit-making organisation (i.e. exempted from tax under Section 88 of the Inland Revenue Ordinance (Cap. 112))</p>
Name of Organisation / Facility	Hong Kong Children's Discovery Museum